

**Economics and Personal Finance (EPF) 2023-2024**

**Mrs. Nosek**

**Contact Information:**

**Email:** [nosekj@gcsnc.com](mailto:nosekj@gcsnc.com)

**Phone:** 336.643.8449 Ext. 1660

**Room #:** 220

**Course Overview:**

Welcome to EPF!  Economics and Personal Finance examines the fundamentals of macroeconomics and microeconomics. The course is designed to provide students with a firm foundation of financial responsibility and smart consumerism.

**2023-2024 Remind Code:** @44bh8dk

**General Expectations**

1. Be on time
2. Show respect for yourself, classmates, and teacher. Especially when talking about topics that foster various perspectives and opinions.
3. Be prepared. Come to class with the necessary materials- listed below
4. Be responsible- turn in assignments on time. If you are ever unable to do so, please speak with me.
5. No cell phones or electronics unless instructed otherwise.
6. Do not disrupt class.

**Course Units**

1. Microeconomics
2. Macroeconomics
3. Income & Educations
4. Financial Planning & Money Management
5. Life Project
6. Credit Management
7. Wealth Building
8. Critical Consumerism

**Needed Materials**

1. A 3-ring binder with 8 dividers- one for each unit
2. Loose leaf lined paper
3. Pens, pencils, and highlighters
4. A charged Chromebook or device of your choosing (phones do not count)

**Department Grading Policy**

1. Tests and Projects: 50%
2. Individual Assignments (homework/classwork): 20%
3. Quizzes, mini projects, and current events: 30%

Social Studies Department Testing Days: Tuesdays and Thursdays

**Social Studies Department Protocols**

**Make-up Work and Make-up Test Policy:**

* If students are absent it is their responsibility to contact me and check Canvas for missing work.  If you are experiencing a prolonged absence, I can email most assignments to avoid having a large amount of make-up work upon your return.
* **Make-up work**- students will have 3 school days following their absence, to complete and turn in any missing assignments. After the 3 school days, if the assignment is not turned in, it becomes late work.

**Late Work Policy:**

* Late workwill be accepted up to 5 school days past the due date with a 10-point deduction per day. No work will be accepted after 5 school.

**Social Studies Test Days:**

**Types of Assignments/Activities**

1. Tests- these will usually be around 30 multiple choice questions
2. Quizzes- these will be often to make sure you are keeping up with and understanding the material being covered
3. Current events- each quarter we will have a current event assignment. These will count as a quiz grade. Time will be provided in class to work on these but some outside work may need to be done
4. Discussions- I’ll give you lots of articles, readings, and political cartoons to respond to in class. You must read/analyze these items in order to participate in class discussions. Questions on these items will be included on tests.
5. Projects- EPF will be a project-based class. This means each unit will have an accompanying project. Some of these may be individual or completed in groups.
6. Mini projects- These will be less time intensive than normal projects and will mostly be completed in class. They can count as either a quiz grade, or two, depending on how much work is involved.

**Student Name:**  Last: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please complete and return by the second day of school.**

The QR code below is the link to the classroom wish list if you wish to contribute.

# Attention Parents and Guardians- PLEASE READ!!!

In EPF we will often have class debates and discussions on the issues that we as Americans face within the economy. Some of these topics can generate strong feelings. Please know I will never tell your student what to think or believe. That is for them to decide. I am always willing to accept that we all can agree to disagree as long as it is done respectfully. My role is as a facilitator who provides information from both sides of an argument. My hope is that it will stimulate discussion with you, and their peers, as well as get them to think about what they want out of their country, state, and local community. Also, that your children will pay attention to what is happening around them and become involved in making it better.

I look forward to meeting you. Please do not hesitate to contact me with your questions, concerns, or comments. You play a vital role in the success of your student in Honors EPF. Please sign off that you have read through the syllabus with your student. I look forward to having a great year.

Thank You!

Jamie Denny Nosek

**Parent/Guardian Contact Information:**

Parent/Legal Guardian 1 (Please Print Name) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (Home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to reach you (phone or email):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Legal Guardian 2 (Please Print Name) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (Home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to reach you (phone or email):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\* Please sign below stating that you acknowledge and understand the expectations and requirements of this course as outlined in the syllabus.**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Legal Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_